# **Data Quality Objectives**

**Length:** Two-day

**Contact Hours:** 16

**Location:** Sacramento

Cost: Free to DWR staff
Next Class: Winter/Spring 2005

**Prerequisite**: Knowledge of Introductory Statistics will be assumed **Scope**: Examples mainly from hazardous material sampling

Class Minimum: 15 Class Max: 18

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Characterization of environmental resources requires adequate planning to ensure that the right type, quality, and quantity of data are gathered to support confident decisions (See <u>Decision Process</u>). Data Quality Objectives (DQOs) are a part of the planning process designed to systematically guide the collection of scientifically defensible environmental data. Visual Sample Plan (VSP) is a software tool that was designed to assist the development of sampling plans as part of DQOs.

Although user-friendly and tailored for the non-statistician, there are many procedures within VSP that require some basic knowledge of sampling design, DQO process, and statistical concepts. This two-day VSP training course will provide some background on sampling design concepts and give the participants hands-on experience in working through the VSP procedures and methods. Examples in the class will be mainly from hazardous materials, but the principles are applicable to other fields of environmental research.

# **COURSE OUTLINE**

Each participant will have a computer with VSP installed and will work through the case studies together with the instructor and individually.

# **DAY 1**

Course Expectations, Prior Training, Schedule, Feedback, Load VSP, etc.

VSP Overview/Demo (Executive Summary)

Review of Systematic Planning, DQO Process, and DQA

Statistical Concept Review

#### **Break**

Statistical Sampling Designs Overview

VSP Maneuvering and Procedures (Part 1)

**Lunch** (on your own)

VSP Maneuvering and Procedures (Part 2)

### Case Studies

- Judgment Sampling (Instructor-Led)
- Hotspot Objective: Minimize Samples (Instructor-Led)

### **Break**

### Case Studies

- Comparison Against a Threshold (Instructor-Led)
- Comparison Against Threshold (On Your Own)
- Introduce DQO/VSP Group Case Study

### Break

### Case Studies

- Group Breakout on DQO/VSP Case Study
- Confidence Interval Objective (Instructor-Led)

Questions, Issues, End of Day 1

## Day 2

Questions, Quick Review

**Collaborative Sampling Presentation** 

### **Case Studies**

- Comparison Against Background (Instructor-Led)
- Adaptive Cluster Sampling (Instructor-Led and On Your Own)

#### **Break**

### Case Studies

- Collaborative Sampling (Instructor-Led and On Your Own)
- Sequential Sampling (Instructor-Led and On Your Own)

Lunch (on your own)

**Stratified Sampling Presentation** 

## Case Study

- Within A Building Sampling (Instructor-Led)
- UXO Transect Sampling (Instructor-Led)

#### **Break**

## Case Study

• Perimeter Sampling (Instructor-Led)

Group Breakout on DQO/VSP Case Study

### **End of Course**